

**GAIL DAV PUBLIC SCHOOL**  
**GAIL GAON DIBIYAPUR**  
**Assignment I- Session-2026-27**

**SUBJECT-English**  
**CLASS - VII**

Name \_\_\_\_\_ Class & section \_\_\_\_\_ Roll No \_\_\_\_\_

Q.No	Chapter 1.Monkey Trouble	
1.	<p><b>Read the following extract and answer the following questions:-</b></p> <p>Grandmother at first objected to having a monkey in the house. “You have enough pets as it is,” she said referring to Grandfather’s goat, several white mice, and a small tortoise.</p> <p>‘But I don’t have any,’ I said. ‘You’re wicked enough for two monkeys. One boy in the house is all I can take.’</p> <ol style="list-style-type: none"><li>1. Why did Grandmother object to having a monkey in the house?</li><li>2. What pets did Grandmother refer to when she said they already had enough?</li><li>3. What argument did the narrator give to justify having a monkey?</li><li>4. What does the narrator mean by saying Grandmother is “wicked enough for two monkeys”?</li><li>5. How does the narrator describe his own situation regarding pets in the house?</li><li>6. Give an antonym for ‘wicked’ as used in “You are wicked enough for two monkeys”</li></ol>	
2.	<p><b>Answer the following questions in 30 to 35 words:-</b></p> <ol style="list-style-type: none"><li>1. Describe the problems caused by the monkeys in the hill towns?</li><li>2. Why are monkeys not afraid of people?</li><li>3. Why does the author describe the monkeys as clever animals?</li><li>4. What makes the story humorous?</li><li>5. What message does the story give about animals and humans?</li></ol>	
3.	<p>Imagine you are the narrator from the story ‘Monkey Trouble’. Write a diary entry describing a day when monkeys entered your house and created chaos.</p>	
4.	<p>Monkeys have been creating trouble in your locality. As the Secretary of your Residents’ Welfare Association has decided to hold a meeting to discuss ways to protect residents from monkeys. Write a <b>notice</b> in about 50 words informing all residents about the meeting. Mention the date, time, venue, and purpose of the meeting, and request everyone to attend.</p>	
5.	<p>Fill in the blanks with appropriate articles.</p> <ol style="list-style-type: none"><li>1. I have _____ apple and _____ orange.</li><li>2. _____ sun is shining brightly today.</li></ol>	

3. She is \_\_\_\_\_ excellent student.
4. \_\_\_\_\_ book you're holding is mine.
5. He is \_\_\_\_\_ honest person.
6. We visited \_\_\_\_\_ Taj Mahal last year.
7. \_\_\_\_\_ elephant is bigger than a horse.
8. Do you have \_\_\_\_\_ pen to lend me?
9. They're going to \_\_\_\_\_ beach this weekend.
10. \_\_\_\_\_ owl is nocturnal bird.

6. Comprehension Passage:

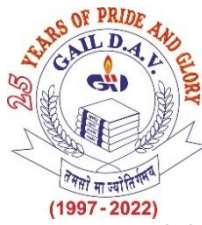
The Industrial Revolution, which began in Britain in the late 18th century, transformed the way goods were produced and societies functioned. The introduction of mechanized manufacturing and the development of steam power led to a significant increase in productivity and economic growth. However, this transformation also brought about significant social and environmental changes, including the growth of urban slums, pollution, and exploitation of workers.

As industries grew, people moved from rural areas to cities in search of work, leading to rapid urbanization. While cities offered new opportunities, they also presented numerous challenges, such as overcrowding, poor sanitation, and inadequate housing. The working conditions in factories were often harsh, with long hours and low wages.

Questions:

1. Where and when did the Industrial Revolution begin?
2. What were the major changes brought about by the Industrial Revolution?
3. Why did people move from rural areas to cities during this period?
4. What were some of the challenges faced by workers in cities?
5. How did the Industrial Revolution impact the environment?

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**GAIL DAV PUBLIC SCHOOL**  
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**Assignment II- Session-2026-27**

**SUBJECT-English**  
**CLASS - VII**

Name \_\_\_\_\_ Class & section \_\_\_\_\_ Roll No \_\_\_\_\_

Q.No	Chapter 2. Birdie , will you pet?	
1.	<p><b>Read the following extract and answer the following questions:-</b></p> <p>Birdie, Birdie, will you pet? Summer-time is far away yet, You'll have silken quilts and a velvet bed, And a pillow of satin for your head.</p> <p>I'd rather sleep in the ivy wall; No rain comes through, tho' I hear it fall. The sun peeps gay at dawn of day, And I sing, and wing away, away!</p> <ol style="list-style-type: none"><li>1. Name the poem and the poet of the above poem.</li><li>2. What does the child promise the birdie in exchange of being a pet?</li><li>3. Why does the bird refuse the child's offer?</li><li>4. What does the bird prefer to do instead of becoming a pet?</li><li>5. What feeling does the bird convey about the bird's choice?</li></ol>	
2.	<p><b>Answer the following questions in 30 to 35 words:-</b></p> <ol style="list-style-type: none"><li>1. What does 'pet' mean in the title and the child's line?</li><li>2. Explain the meaning of "silken quilts" and "velvet bed".</li><li>3. What does the bird's preference for the "ivy wall" suggest about its values?</li><li>4. What emotion is the bird expressing with "And I sing, and wing away, away."</li></ol>	
3.	<p>How does the poem "Birdie, will you pet?" by W. Allingham highlight the contrast between the child's offer and the bird's choice? What values does the bird's decision reflect?(80-100 words)</p>	
4.	<p><b>Identify the type of each sentence:</b></p> <ol style="list-style-type: none"><li>1. Birdie, will you pet? <u>Interrogative</u></li><li>2. The bird sings a sweet song. _____</li><li>3. How lovely the ivy wall is! _____</li><li>4. Don't disturb the bird. _____</li><li>5. The child offers the bird a velvet bed. _____</li><li>6. Will the bird accept the offer? _____</li><li>7. What a beautiful morning it is! _____</li><li>8. Let the bird fly away. _____</li><li>9. The bird prefers the ivy wall. _____</li><li>10. How free the bird feels! _____</li></ol>	

5.	<p><b>Notice Writing:</b></p> <p>Suppose you are the Head Boy/Girl of your school. Write a notice informing students about a Blood Donation Camp to be held in the school premises on 25th May.</p> <p>Details to include:</p> <ul style="list-style-type: none"><li>- Date, Time, and Venue</li><li>- Eligibility criteria for donors</li><li>- Registration process</li><li>- Contact person</li></ul>	
6.	<p><b>Comprehension Passage:</b></p> <p>The Taj Mahal, one of the Seven Wonders of the Modern World, is located in Agra, India. It was built by Mughal Emperor Shah Jahan in memory of his beloved wife, Mumtaz Mahal, who died in 1631 during the birth of their 14th child. The construction of the Taj Mahal began in 1632 and took around 22 years to complete, with thousands of skilled workers and artisans labouring to create this masterpiece.</p> <p>The Taj Mahal is a stunning example of Mughal architecture, blending Indian, Persian, and Islamic styles. Its central dome is surrounded by four smaller domes and four minarets, with intricate marble inlays and calligraphy adorning its walls. The monument is set amidst beautiful gardens and reflecting pools, creating a breathtaking scene.</p> <p><b>Questions:-</b></p> <ol style="list-style-type: none"><li>1. Who built the Taj Mahal and why?</li><li>2. How long did it take to build the Taj Mahal?</li><li>3. What styles of architecture are blended in the Taj Mahal's design?</li><li>4. What is unique about the Taj Mahal's central dome?</li><li>5. What surrounds the Taj Mahal, adding to its beauty?</li></ol>	